

## WEST FLORENCE HIGH

221 North Beltline Drive  
Florence, South Carolina 29501

GRADES	9-12 High School	
ENROLLMENT	1,419 Students	
PRINCIPAL	Pamela D. Quick	843-664-8472
SUPERINTENDENT	Joseph S. Nelson, Ed.D	843-669-4141
BOARD CHAIR	Mrs. Doris Lockhart	843-664-0050

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	10	1	0	0

#### IMPROVEMENT RATING:

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	76.3	75.4	69.3	75.7	74.2	73.4
Passed 2 subtests	12.9	15.6	17.6	13.7	15.4	15.5
Passed 1 subtest	5.0	6.6	8.3	6.9	6.7	6.8
Passed no subtests	5.8	2.4	4.2	3.7	3.7	3.5

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	215	98.1	252	20.6	290	81.0
<b>Gender</b>						
Male	85	98.8	108	25.0	136	72.8
Female	130	97.7	144	17.4	154	88.3
<b>Race or Ethnic Group</b>						
African American	53	92.5	69	2.9	96	65.6
Hispanic	3	I/S	4	I/S	4	I/S
White	155	100.0	173	27.2	184	88.0
Other	4	I/S	6	33.3	6	100.0
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	27	0.0	29	79.3
Students without disabilities	215	98.1	225	23.1	261	81.2
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	10	90.0	252	20.6	0	N/A
<b>English Proficiency</b>						
Limited English proficient	2	I/S	1	I/S	3	I/S
Non-LEP	210	98.1	251	20.7	286	82.2
<b>Lunch Status</b>						
Subsidized meals	43	90.7	41	2.4	72	38.9
Full-pay meals	172	100.0	211	24.2	218	95.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	20.6	19.7
Seniors who met the SAT requirement	21.8	20.2
Seniors who met the grade point average	66.3	58.5

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,419)				
Retention rate	7.5%	Down from 8.6%	6.7%	7.3%
Attendance rate	96.0%	Down from 96.8%	95.4%	95.5%
Eligible for gifted and talented	5.1%	Down from 6.7%	10.6%	5.1%
With disabilities other than speech	12.6%	Up from 10.7%	12.1%	12.2%
Older than usual for grade	10.0%	Down from 10.3%	7.5%	10.1%
Suspended or expelled	4.2%	Up from 3.2%	1.7%	2.3%
Enrolled in AP/IB programs	10.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.9%	Up from 1.9%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.4%	3.2%
Enrollment in career/technology center courses	941	Up from 620	569	433
Students participating in worked-based experiences	37.5%	Down from 69.8%	26.9%	26.3%
Career/technology students mastering core competencies	65.9%	Down from 76.7%	75.9%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 81)

Teachers with advanced degrees	63.0%	Up from 57.8%	57.8%	51.7%
Continuing contract teachers	96.3%	Up from 90.4%	84.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.7%	Down from 84.9%	87.5%	85.1%
Teacher attendance rate	94.4%	Down from 95.5%	95.7%	95.8%
Average teacher salary	\$41,470	Up 1.8%	\$41,138	\$40,303
Prof. development days/teacher	8.4 days	Down from 8.8 days	10.3 days	10.3 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	28.9 to 1	Up from 27.9 to 1	26.7 to 1	26.2 to 1
Prime instructional time	89.7%	Down from 91.4%	90.7%	90.1%
Dollars spent per pupil*	\$5,989	Up 23.8%	\$5,949	\$6,279
Percent spent on teacher salaries*	65.3%	No change	59.7%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	66.5%	Down from 99.0%	85.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

West Florence High School proudly serves 1404 students in grades 9 through 12 in Florence School District One. Students and faculty are focused on continuous improvement, and the 2002-2003 school year was no exception with outstanding accomplishments in all areas.

As a result of our high expectations for student learning, our students experienced another successful year in academics. They scored well on standardized tests, and 51 percent of the student body ended the school year with a 3.0 or better GPA. Our year-long courses for English and Algebra implemented this year proved to be successful. 80 percent of these students were promoted to the tenth grade as compared to 76 percent last year. The academic team won the region. Our seniors received over 3 million dollars in scholarships. Sixty-eight percent of the senior class graduated with honors, and the average S.A.T. score of the graduating class was 1006. We had 1 Robert C. Byrd Scholar, 8 South Carolina Board of Education Academic Honors Awards, 13 Palmetto Fellows, 2 South Carolina Teaching Fellow Scholarships, 93 Life Scholarships, 1 Golden Palmetto All-State Leadership Team winner, and 1 appointee to the Naval Academy. 14 seniors were recognized as South Carolina High School Scholar-Athletes.

Athletic performance was also a highlight for us. The Knights won 6 region championships (boys' track, boys' tennis, golf, softball, and girls' and boys' soccer). The softball and girls' soccer teams won the Lower State championships. We had All-State players in softball, weightlifting, girls' track, and girls' soccer. Four of our athletes were North-South All Stars- football, boys' soccer, and softball. The Lady Knights' pitcher was awarded Region Player of the Year and Florence School District One Female Athlete of the Year. Our football coach was named both Region Coach of the Year and Pee Dee Area Coach of the Year, while our running back was named Pee Dee Area Player of the Year.

We are very proud that our school again received the State's Palmetto Gold Award, and we participated in the self-evaluation process through the Southern Association of Colleges and Schools. We are anticipating very positive outcomes associated with our school renewal plan with emphasis on standardized tests, the Advanced Placement program, and the use of technology in the classroom. West Florence High School is dedicated to the needs of its students. Our goal is to ensure the growth of student performance in all areas, and we will continue to strive for excellence.

Pamela Quick, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	86	240	21
<b>Percent satisfied with learning environment</b>	94.0%	73.4%	81.0%
<b>Percent satisfied with social and physical environment</b>	90.5%	79.3%	47.6%
<b>Percent satisfied with home-school relations</b>	71.8%	87.0%	65.0%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.